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| **Program Design**   |  | | --- | | One Month Programmatic Schedule for Maggie’s Outreach Road To Success Program | | Days of the Week in Operation: Mondays - Fridays (School Year) | | Hours of the Week in Operation: 3:30 - 6:00 p.m. | | Monthly Theme: As Designed- Parent Engagements and Field Trip varies |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Activity | Brief Description | Curriculum/  Activity Resource | Frequency/  Time | Who is Participating | Format | | Attendance and snack | Student meet in grade level groups for roll call, select a healthy snack of choice and get instructions for the afternoon. | Not applicable | 3:30 - 4:00/ Daily | All Students | Lead Teacher will monitor snacks and take attendance as students arrive. | | Homework Assistance to address academic failure and juvenile delinquency. | Students meet in small groups with Instructional Assistant for assistance with homework. Students without homework will work on independent study to review weak academic skills. | Hoke County grade level pacing grades and teacher assignments. | 4:00 - Daily | All Students | Students will break out into grade level groups for homework assistance supervised by Instructional Assistant. | | Reading to address academic failure | Students work in small groups with Instructional Assistance to reinforce and build reading skills through active learning activities and web based digital curriculum. | Common Core Standard, MobyMax,  Front Row | 4:15 - 5:00 Monday and Wednesday | All Students in small groups of 11 - 15 students | Group of 11 - 15 students with Instructional Assistant | | Math to address academic failure | Students work in small groups with Instructional Assistance to reinforce and build reading skills through active learning activities and web based digital curriculum. | Common Core Standard,  Moby Max,  Front Row | 4:15 - 5:00 Tuesday and Thursday | All Students in small groups of 11 - 15 students | Group of 11 - 15 students with Instructional Assistant | | Team Building, Character Education, Social Skill | Students meet in gender groups with RTS Mentoring Program Coordinator to participate in activities that build self-esteem and goal plan | Seven Habits of Highly Effective Teens | 5:00 - 6:00 Monday (All), Tuesday (Female), Thursday (Male) | All Students in gender level groups. | Grouped students with Program Coordinator and/or mentor coaches. | | Team Building, Character Education, Social Skill | Students meet in male gender group with RTS Mentoring Program Coordinator to participate in activity that build self-esteem and goal plan. | Mastering the Man in Me "Brotherhood Initiative" | 5:00 - 6:00 (Thursday - Once a Month) | All Male Students | Group students with Program Coordinator and/or mentor coaches/ guest presenters. | | Team Building, Character Education, Social Skill | Students meet in female gender group with RTS Mentoring Program Coordinator to participate in activity that builds self-esteem and goal plan. | Girls Talk | 10:00 - 12:00 (Saturday - Once a Month) | All Female Students | Group students with Program Coordinator and/or mentor coaches/ guest presenters. | | S.T.E.M. Program to address juvenile delinquency and suspensions | Students are given time to enhance and apply skills in math and reading through the STEM activities in (Science, Technology, Engineering and Math) | Girls Who Code Curriculum /RobotLab Program/ Fayetteville Technical Community College Students majoring in STEM related degrees | 5:00 - 6:00 Wednesday, Friday, and Saturday Once a Month 10:00 - 12:00) | All student marked on IEP | Group students with Program Coordinator and/or mentor coaches. | | Freedom Saturday to address gang violence and juvenile delinquency | Students will participate in various activities as a positive incentive to continue to do their best | Games, Field Trips, Movies, Cultural Activities | 9:00 - 1:00 Bi Monthly Saturdays | All students | Lead Teacher, Instructional Staff, Program Coordinator, mentor coaches will monitor student during activities |   Site #2: J. W. Turlington Alternative School   |  | | --- | | One Month Programmatic Schedule for J. W. Turlington Alternative School | | Days of the Week in Operation: Mondays - Fridays (School Year) | | Hours of the Week in Operation: 3:30 - 6:00 p.m. | | Monthly Theme: Presidential Inauguration |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Activity | Brief Description | Curriculum/  Activity Resource | Frequency/  Time | Who is Participating | Format | | Attendance and snack | Student meet in grade level groups for roll call, select a healthy snack of choice and get instructions for the afternoon. | Not applicable | 3:30 - 4:00/ Daily | All Students | Lead Teacher will monitor snacks and take attendance as students arrive. | | Homework Assistance to address academic failure and juvenile delinquency. | Students meet in small groups with Instructional Assistant for assistance with homework. Students without homework will work on independent study to review weak academic skills. | Hoke County grade level pacing grades and teacher assignments. | 4:00 - 4:15/Daily | All Students | Students will break out into grade level groups for homework assistance supervised by Instructional Assistant. | | Reading to address academic failure | Students work in small groups with Instructional Assistance to reinforce and build reading skills through active learning activities and web based digital curriculum. | Common Core Standard, MobyMax, FrontRow | 4:15 - 5:00 Monday and Wednesday | All Students in small groups of 11 - 15 students | Group of 11 - 15 students with Instructional Assistant | | Math to address academic failure | Students work in small groups with Instructional Assistance to reinforce and build reading skills through active learning activities and web based digital curriculum. | Common Core Standard, MobyMax, FrontRow | 4:15 - 5:00 Tuesday and Thursday | All Students in small groups of 11 - 15 students | Group of 11 - 15 students with Instructional Assistant | | Team Building, Character Education, Social Skill | Students meet in gender groups with RTS Mentoring Program Coordinator to participate in activities that build self-esteem and goal plan | Seven Habits of Highly Effective Teens | 5:00 - 6:00 Monday (All), Tuesday (Male), Thursday (Female) | All Students in gender level groups. | Grouped students with Program Coordinator and/or mentor coaches. | |